

Smart Start of Forsyth County Performance Based Incentive System/Early Childhood Profile Standards 2016-2017 Performance Report

This report contains findings on Smart Start of Forsyth County's Performance Based Incentive System (PBIS)/ Early Childhood Profile (ECP) standards. This report is based on annual data provided by the North Carolina Partnership for Children.

As of 2016-2017, Smart Start of Forsyth County is held accountable to 12 ECP standards, found below. The North Carolina Partnership for Children annually retrieves and compiles data on these standards, which represent the county's progress on indicators related to child health and welfare. This stated, annual, county-level data currently are not available for all standards. This report identifies those instances in which current data are not available.

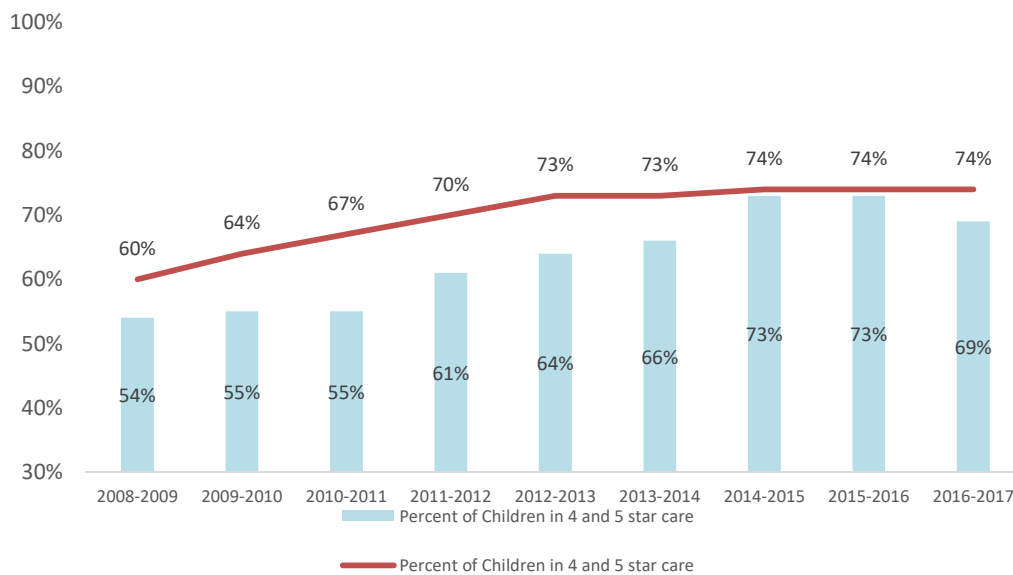
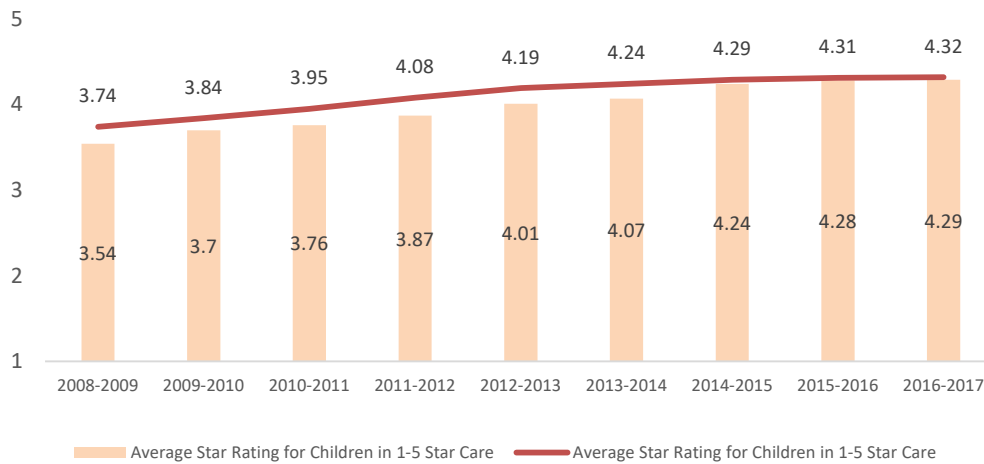
1. PLA40 (A): Average Star Rating for Children in 1-5 Star Care
2. PLA40 (B): Percent of Children in 4 and 5 Star care
3. PLA50 (A): Average Star Rating for Subsidized Children in 1-5 Star Care
4. PLA50 (B): Percent of Subsidized Children in 4 and 5 Star care
5. EDU10: Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College Degrees (i.e. 7 Lead Teacher Education Points)
6. EDU20: Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Education Points)
7. FS20: Percent of Parents/Guardians Who Report Reading to Their Children Daily
8. FS30: Percent of children age 0-5 with an investigated report of child abuse/neglect.
9. H10 (A): Percent of children ages 0-2 who receive early intervention or special education services
- 10.H10 (B): Percent of children ages 3-5 who receive early intervention or special education services
- 11.H20: Percent of children enrolled in Medicaid who receive a well-child exam
- 12.H60: Percent of low income children age 2-4 who are at a healthy weight

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PLA40 (A): Average Star Rating for Children in 1-5 Star Care

PLA40 (B): Percent of Children in 4 and 5 star care

The minimum performance standard is to achieve an average star rating at or above 4.0 AND to achieve 60% or more children enrolled in 4 & 5 star care. The high performance standard is to achieve an average star rating at or above 4.0 AND to achieve 60% or more children enrolled in 4 & 5 star care in each age group.

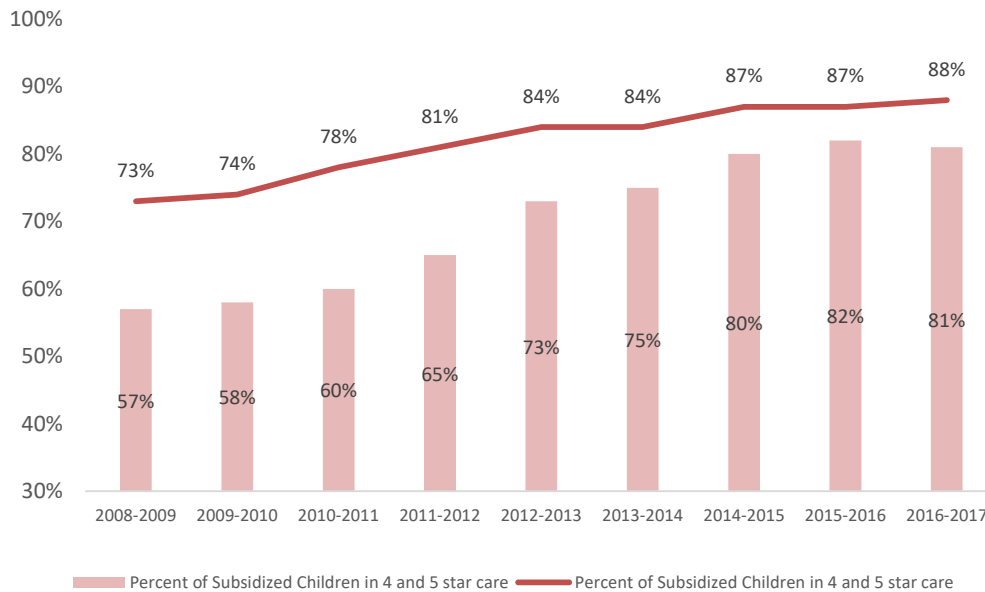
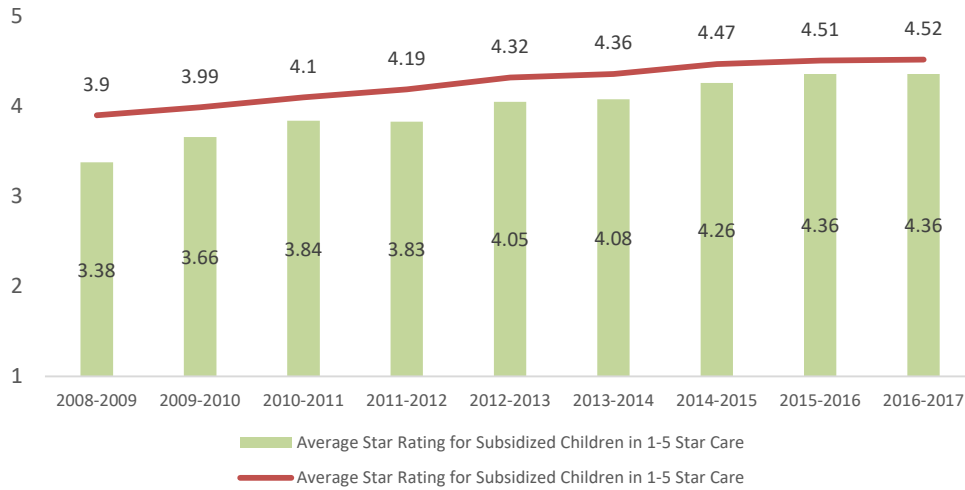


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PLA50 (A): Average Star Rating for Subsidized Children in 1-5 Star Care

PLA50 (B): Percent of Subsidized Children in 4 and 5 star care

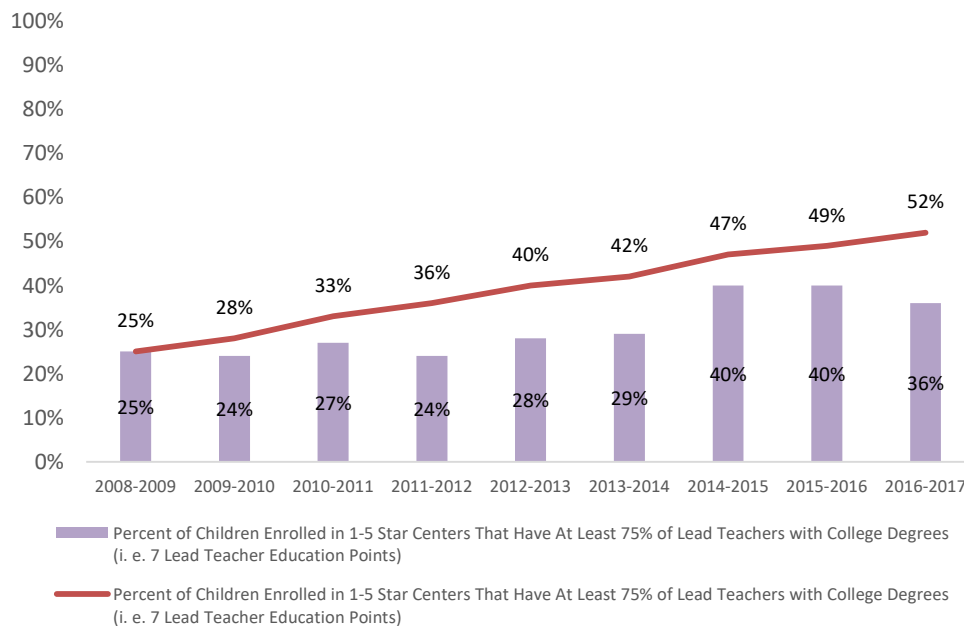
The minimum performance standard is to achieve an average star rating at or above 4.25 AND to achieve 80% or more children enrolled in 4 & 5 star care. The high performance standard is to achieve an average star rating at or above 4.25 AND to achieve 70% or more children enrolled in 4 & 5 star care in each age group.



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EDU10: Percent of Children Enrolled in 1-5 Star Centers That Have At Least 75% of Lead Teachers with College Degrees (i.e. 7 Lead Teacher Education Points)

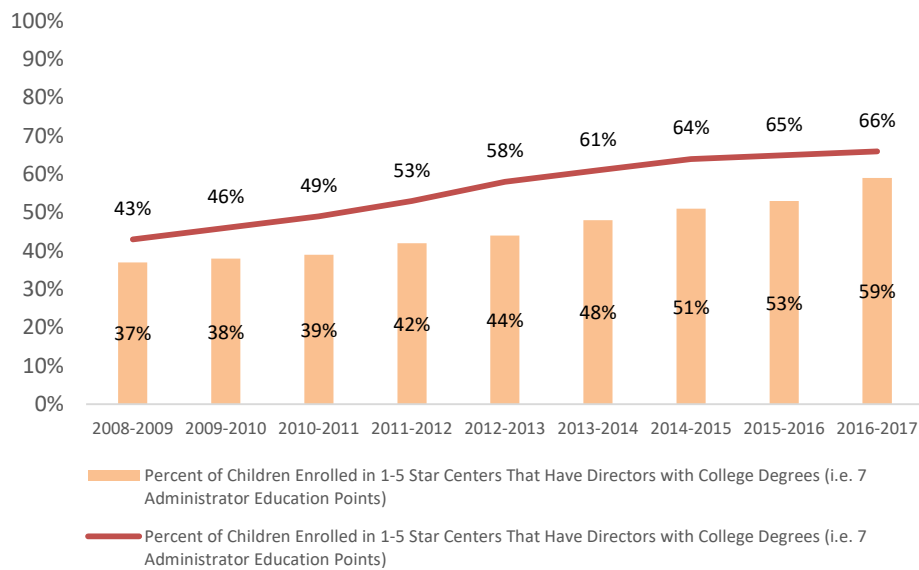
The minimum performance standard is that 50% of children are in sites with 7 lead teacher education points. The high performing standard is that 50% of children are in sites with 7 lead teacher education points for age group.



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EDU20: Percent of Children Enrolled in 1-5 Star Centers That Have Directors with College Degrees (i.e. 7 Administrator Education Points)

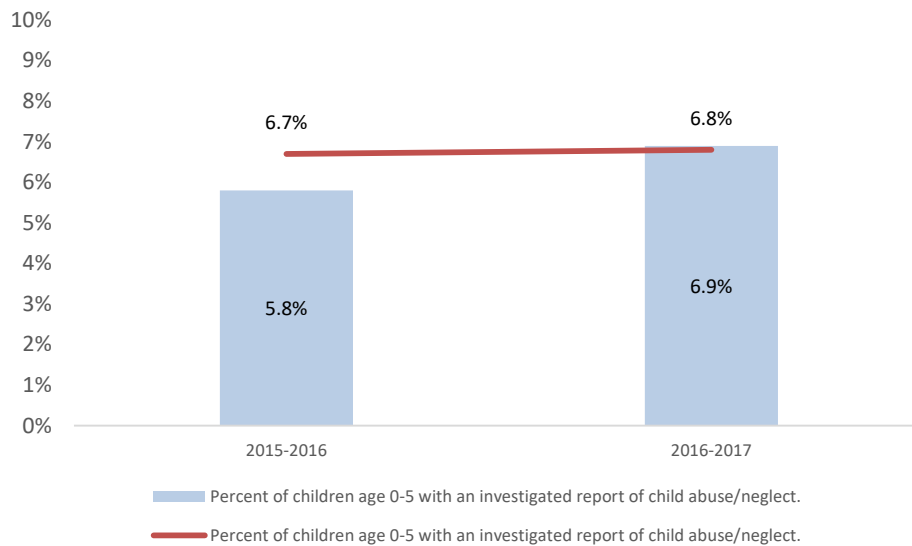
The minimum performance standard is that 60% of children are in sites with 7 administrator education points. The high performing standard is that 60% of children are in sites with 7 administrator education points for age group.



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FS30: Percent of children age 0-5 with an investigated report of child abuse/ neglect.

The performance standard is $\geq 5.0\%$ and $<12.0\%$. A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data.

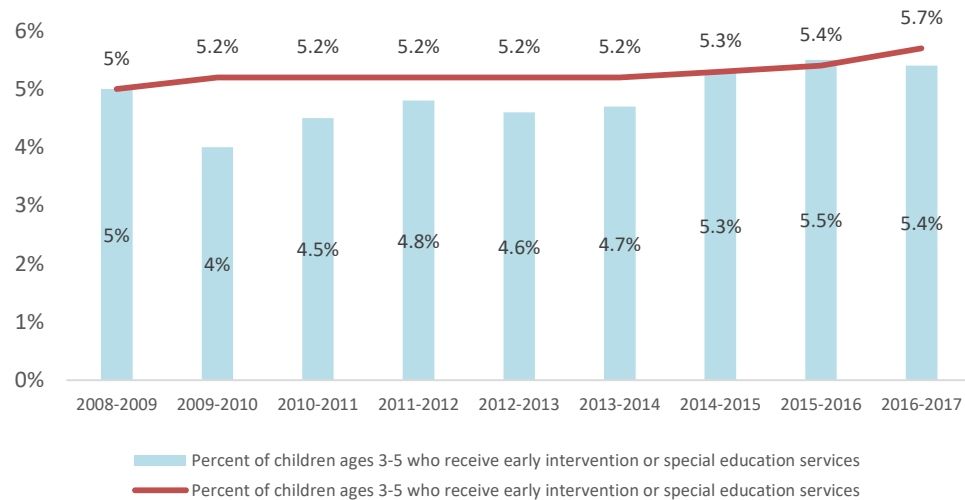
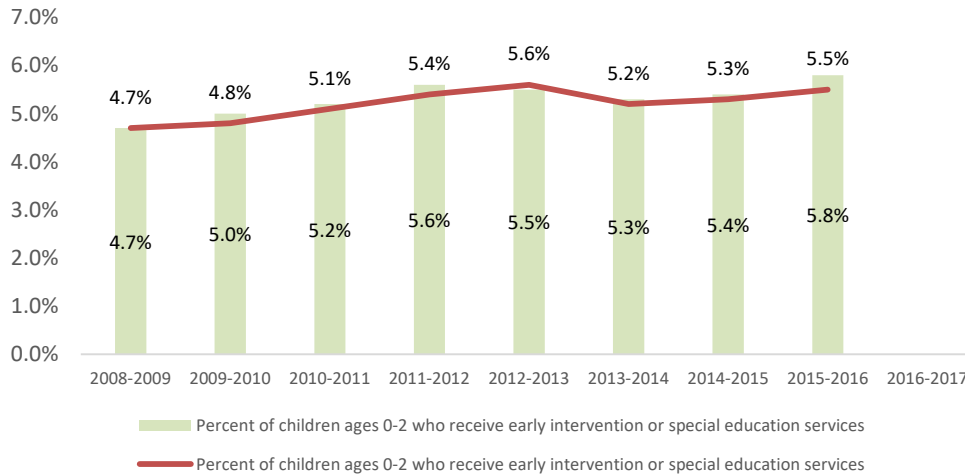


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H10 (A): Percent of children ages 0-2 who receive early intervention or special education services

H10 (B): Percent of children ages 3-5 who receive early intervention or special education services

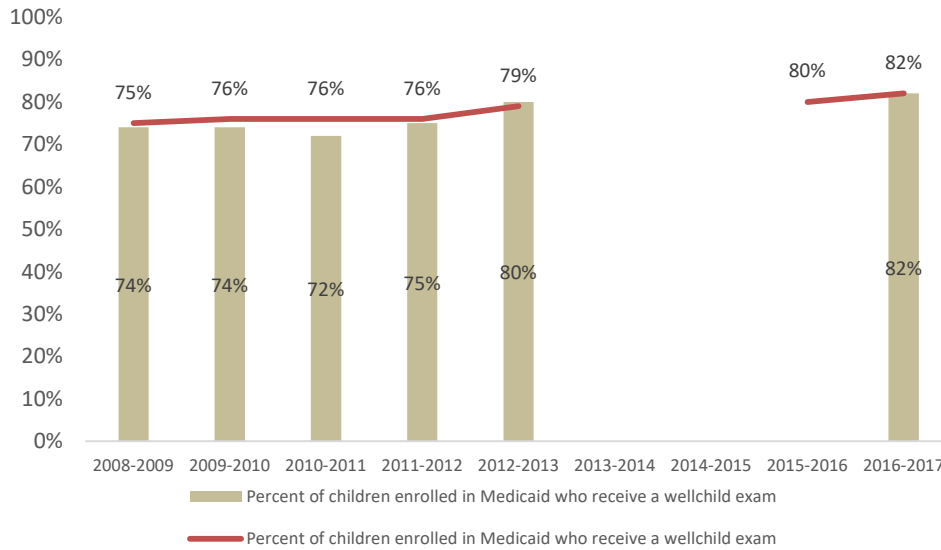
The performance standard is $\geq 4.0\%$ and $<10.0\%$. A range has been set based on the distribution of identified children among counties. If the county is outside the range, the partnership will convene meetings to review data.



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H20: Percent of children enrolled in Medicaid who receive a well-child exam

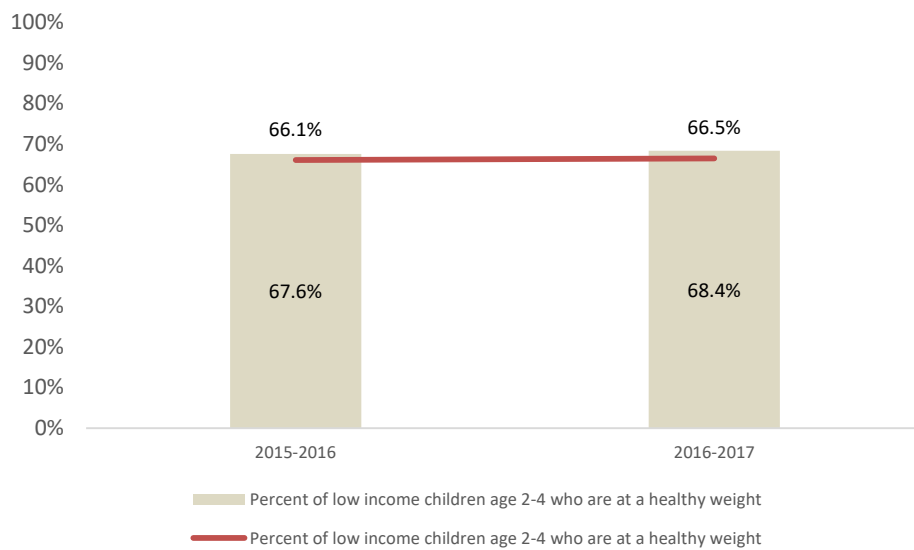
The minimum performance standard is that 75% or more children enrolled in Medicaid who receive a well-child exam. The high performing standard is that 85% or more children enrolled in Medicaid who receive a well-child exam.



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H60: Percent of low income children age 2-4 who are at a healthy weight

The minimum performance standard is that 66.1% of low income children age 2-4 who are at a healthy weight. The high performing standard is that 70% of low income children age 2-4 who are at a healthy weight.



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No county-level data are available for:

FS20: Percent of Parents/Guardians Who Report Reading to Their Children Daily

From Q4 SSFC Funded Reports

Welcome Baby/Exchange

| | Q1 | Q2 | Q3 | Q4 | 15-16 Achievement | 16-17 Proposed | 2-Year Trend (Up, Down, Steady)) |
|---|-------------------|-------------------|-------------------|-------------------|----------------------|--------------------------|---|
| <i>Percent of parents who report reading at least 3 times per week to their children.</i> | 84% (21 of 25) | 93% (26 of 28) | 97% (30 of 31) | 93% (27 of 29) | 100% | Metric added per request | ↓ |

Reach Out and Read

| | Site 1379 | Site 7528 | Site 8374 | Site 8524 | Site 8530 | Site 8702K | Site 8702WS | Site 9195 |
|-----------------------------------|-----------|-----------|-----------|-----------|-----------|------------|-------------|-----------|
| Number of surveys received | 40 | 132 | 12 | 12 | 193 | 22 | 86 | 68 |

% of respondents reported reading to or looking at books with their child every day

38.2% reported daily

Parents who were new to the program: 31%

Returning parents: 41.2%

% of respondents reported reading to or looking at books with their child several times a week

40.4% reported several times a week

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Parents as Teachers

| | <i>Q1</i> | <i>Q2</i> | <i>Q3</i> | <i>Q4</i> | <i>15-16 Achievement</i> | <i>16-17 Proposed</i> | <i>2-Year Trend (Up, Down, Steady)</i> |
|---|-----------|-----------|-----------|------------|------------------------------|---------------------------|--|
| <i>Percent of parents who report reading at least 3 times per week to their children.</i> | | | | <i>85%</i> | <i>87% (91 of 105)</i> | <i>85%</i> | <i>—</i> |